

CATHOLIC PRIMARY SCHOOL
RELIGIOUS EDUCATION ASSESSMENT **RECEPTION – YEAR SIX**

Name: _____

Levels of attainment in Religious Education in Catholic Schools – Overview

AT 1-Learning About Religion Knowledge and Understanding of				AT2 - Learning From Religion Reflection on Meaning			
<i>Strand</i>	<i>i Beliefs, teachings and sources</i>	<i>ii Celebration and ritual</i>	<i>iii Social and moral practices and way of life</i>	<i>Strand</i>	<i>i Engagement with own and others' beliefs and values</i>	<i>ii Engagement with questions of meaning and purpose</i>	<i>Progression in reflection & contemplation</i>
<i>Level</i>	<i>Pupil:</i>	<i>Pupil:</i>	<i>Pupil:</i>	<i>Level</i>	<i>Pupil:</i>	<i>Pupil:</i>	<i>Pupil:</i>
1	Recognises some religious stories	Recognises some religious signs and symbols and uses some religious words and phrases	Recognises that people because of their religion act in a particular way	1	Talks about their own experiences and feelings	Says what they wonder about	Reflects quietly
2	Retells some special stories about religious events and people	Uses religious words and phrases to describe some religious actions and symbols	Describes some ways in which religion is lived out by believers	2	Asks and responds to questions about their own and others' experiences and feelings	Asks questions about what they and others wonder about and realises that some of these questions are difficult to answer	Participates in periods of reflection in response to a given stimulus
3	Makes links between religious stories and beliefs	Uses a developing religious vocabulary to give reason for religious actions and symbols	Gives reasons for certain actions by believers	3	Makes links to show how feelings and beliefs affect their behaviour and that of others	Compares their own and other people's ideas about questions that are difficult to answer	Shows understanding of the importance of stillness and quiet during times of reflection and prayer
4	Describes and shows understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them	Uses religious terms to show an understanding of different liturgies	Shows understanding of how religious belief shapes life	4	Shows how own and others decisions are informed by beliefs and values	Engages with and responds to questions of life in the light of religious teaching	Demonstrates an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci, stimuli)
5	Identifies sources of religious belief and explains how distinctive religious beliefs arise	Describes and explains the meaning and purpose of a variety of forms of worship	Identifies similarities and differences between people's responses to social and moral issues because of their beliefs	5	Explains what beliefs and values inspire and influence them and others	Demonstrates how religious beliefs and teaching give some explanation of the purpose and meaning of human life	Explores how different situations are conducive to reflection and contemplation or prayer