

Home Learning Policy

Approved by C&S Committee on 09th July 2015
Updated September 2016

Rationale

The staff and Governors of St Joseph's Catholic Primary School acknowledge, and wish to emphasise the value of home learning which is used to consolidate and extend classroom learning.

Teachers set home learning in order to:

- Reinforce and extend classroom work;
- Involve parents in their children's education and encourage them to take responsibility; for some of the learning which occurs outside the school;
- Encourage the development of a positive attitude to learning;
- Encourage the development of independent research skills.

Reading

Reading forms the core part of home learning at St Joseph's.

Reading is key to future academic success.

It is important for children to read both individually and with a family member at home.

Giving children the opportunity to listen to a parent read to them is also crucial. It is expected that:

| | |
|---------------|--------------------------------|
| EYFS | 5-10 minutes and a story daily |
| KS1 | 10-15 minutes daily |
| Years 3 and 4 | 15 – 20 minutes daily |
| Years 5 and 6 | At least 20 minutes daily |

Other Home Learning will include:

Each Class Teacher sets half termly Topic projects which encourage:

- Children and parents to work together
- Children to develop confidence
- The development of Speaking and Listening skills
- The development of ICT and research skills

Further to this – more regular home learning includes:

In Nursery:

- There is a major focus on book-sharing with parents, also on activities to encourage the development of fluency in English and activities to promote first language skills.

In Reception home learning tasks may include:

- Autumn Term – Daily reading, letter and sound practice
- Spring / Summer – High frequency spelling, a weekly writing and maths activity

In Year One home learning tasks may include:

- Tasks to support English and Mathematics.

- Reading
- Speaking and Listening tasks
- Spellings
- Multiplication tables
- Spring 2 phonics work

In Year Two home learning tasks may include:

- Tasks to support English and Mathematics
- Reading
- Speaking and Listening tasks
- Multiplication tables
- Spellings

In Year Three home learning will include:

- Tasks to support English and Mathematics
- Reading
- Spelling
- Multiplication tables
- Tasks to support other Core and Foundation subjects;
- Research

In Year Four home learning will include:

- Tasks to support English and Mathematics (written activities, comprehension)
- Reading
- Spelling
- Multiplication tables
- Tasks to support other Core and Foundation subjects
- Research

In Year Five, home learning will usually be set on at least three days of each week and will include:

- Tasks to support English and Mathematics (written activities, comprehension)
- Reading
- Spelling
- Multiplication tables
- Tasks to support other Core and Foundation subjects
- Research

In Year Six, home learning will usually be set daily and will include:

- Tasks to support English and Mathematics (written activities, comprehension)
- Reading
- Spelling
- Multiplication tables
- Tasks to support other Core and Foundation subjects
- SATs preparation and revision
- Research

Other Subjects

RE - One focused piece per 'Come and See' topic / Wednesday Word homework for all year groups.

Core and Foundation subjects as appropriate (e.g. home learning research projects).

Extra parts to learn (assemblies etc), songs to learn.