



### Science Curriculum Overview

<b>Year Groups</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	<b>Space</b>	<b>Everyday materials</b>	<b>Plastic pollution/ recycling</b>	<b>Seasonal changes</b>	<b>Plants</b>	<b>Animals including Humans</b>
<b>Year 2</b>	<b>Uses of everyday materials</b>	<b>Animals including Humans</b>	<b>Water conservation, food waste and sources of energy</b>	<b>Plants</b>	<b>Living things and their habitats</b>	<b>Inventors and Scientists</b>
<b>Year 3</b>	<b>Rocks and soils</b>	<b>Plants</b>	<b>Deforestation and renewable energy</b>	<b>Forces and magnets</b>	<b>Light</b>	<b>Animals including humans (teeth and healthy eating)</b>
<b>Year 4</b>	<b>States of matter</b>	<b>Electricity</b>	<b>Climate change</b>	<b>Animals including Humans (Digestive system)</b>	<b>Sound</b>	<b>Living things and their habitats</b>
<b>Year 5</b>	<b>Properties and changes of materials</b>	<b>Earth &amp; space</b>	<b>Carbon footprint</b>	<b>Forces</b>	<b>Animals including Humans</b>	<b>Living things and their habitats</b>
<b>Year 6</b>	<b>Evolution &amp; inheritance</b>	<b>Animals including Humans</b>	<b>Palm oil/ endangered animals- Amazon rain forest</b>	<b>Light</b>	<b>Living things and their habitats</b>	<b>Electricity</b>