



**EYFS Knowledge and Skills Progression Cycle A and B**

**Cycle A**

Topic	Characteristics of Effective Learning	Areas for Learning and Development	Aspect
<b><u>Autumn 1</u></b>  <b><u>People</u></b> <b><u>(Myself/Family/People Who Help Us)</u></b>	<b>Prime Areas</b>		
	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
	<ul style="list-style-type: none"> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> </ul>	<b>Physical Development</b>	Moving and handling Health and self-care
	<ul style="list-style-type: none"> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Communication and Language</b>	Listening and attention Understanding Speaking
	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing
	<b>Mathematics</b>	Numbers Shape, space and measure	

		<b>Understanding the World</b>	People and communities The world Technology	
		<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative	
<b>Autumn 2</b>	<b>Prime Areas</b>			
<u>Countries and Food</u>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour	
		<b>Physical Development</b>	Moving and handling Health and self-care	
		<b>Communication and Language</b>	Listening and attention Understanding Speaking	
		<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing	
		<b>Mathematics</b>	Numbers Shape, space and measure	
	<b>Understanding the World</b>	People and communities The world Technology		

		<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative
<b>Spring 1</b>  <b><u>Superheroes</u></b>	<b>Prime Areas</b>		
	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
		<b>Physical Development</b>	Moving and handling Health and self-care
		<b>Communication and Language</b>	Listening and attention Understanding Speaking
	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing
		<b>Mathematics</b>	Numbers Shape, space and measure
		<b>Understanding the World</b>	People and communities The world Technology
		<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative

<b>Spring 2</b>	<b>Prime Areas</b>		
<b><u>Living Things and Seasons</u></b>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
		<b>Physical Development</b>	Moving and handling Health and self-care
		<b>Communication and Language</b>	Listening and attention Understanding Speaking
	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing
		<b>Mathematics</b>	Numbers Shape, space and measure
		<b>Understanding the World</b>	People and communities The world Technology
		<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative

<p><b>Summer 1</b></p> <p><u>Animals</u> <u>(Circus/Dinosaurs/Jungle</u> <u>Animals</u></p>	<b>Prime Areas</b>		
	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
	<ul style="list-style-type: none"> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> </ul>	<b>Physical Development</b>	Moving and handling Health and self-care
	<ul style="list-style-type: none"> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Communication and Language</b>	Listening and attention Understanding Speaking
	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing
		<b>Mathematics</b>	Numbers Shape, space and measure
<b>Understanding the World</b>		People and communities The world Technology	
<b>Expressive Arts and Design</b>		Exploring and using media and materials Being imaginative	

<b>Summer 2</b>	<b>Prime Areas</b>		
<u><b>Water and the Environment</b></u> <u><b>(Pirates/Seaside/Sea Animals)</b></u>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
		<b>Physical Development</b>	Moving and handling Health and self-care
	<ul style="list-style-type: none"> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Communication and Language</b>	Listening and attention Understanding Speaking
		<b>Specific Areas</b>	
	<b>Literacy</b>	Reading Writing	
	<b>Mathematics</b>	Numbers Shape, space and measure	
	<b>Understanding the World</b>	People and communities The world Technology	
	<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative	

**Cycle B**

Topic	Characteristics of Effective Learning	Areas for Learning and Development	Aspect
<p><b>Autumn 1</b></p> <p><b><u>Countries and the Environment</u></b>  <b><u>(Myself/Where My Family Are From/ Where I Live)</u></b></p>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Prime Areas</b>	
		<p><b>Personal, Social and Emotional Development</b></p>	<p>Making relationships            Self-confidence and self-awareness            Managing feelings and behaviour</p>
		<p><b>Physical Development</b></p>	<p>Moving and handling            Health and self-care</p>
		<p><b>Communication and Language</b></p>	<p>Listening and attention            Understanding            Speaking</p>
		<b>Specific Areas</b>	
		<p><b>Literacy</b></p>	<p>Reading            Writing</p>
	<p><b>Mathematics</b></p>	<p>Numbers            Shape, space and measure</p>	
	<p><b>Understanding the World</b></p>	<p>People and communities            The world            Technology</p>	
	<p><b>Expressive Arts and Design</b></p>	<p>Exploring and using media and materials            Being imaginative</p>	

<b>Autumn 2</b>	<b>Prime Areas</b>			
<b><u>Vehicles/Space and Planets</u></b>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour	
		<b>Physical Development</b>	Moving and handling Health and self-care	
		<b>Communication and Language</b>	Listening and attention Understanding Speaking	
	<ul style="list-style-type: none"> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing	
		<b>Mathematics</b>	Numbers Shape, space and measure	
		<b>Understanding the World</b>	People and communities The world Technology	
	<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative		



<p><b>Spring 1</b></p> <p><b><u>The Woods</u></b></p>	<b>Prime Areas</b>		
	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<p><b>Personal, Social and Emotional Development</b></p>	<p>Making relationships Self-confidence and self-awareness Managing feelings and behaviour</p>
	<ul style="list-style-type: none"> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> </ul>	<p><b>Physical Development</b></p>	<p>Moving and handling Health and self-care</p>
	<ul style="list-style-type: none"> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<p><b>Communication and Language</b></p>	<p>Listening and attention Understanding Speaking</p>
	<b>Specific Areas</b>		
		<p><b>Literacy</b></p>	<p>Reading Writing</p>
		<p><b>Mathematics</b></p>	<p>Numbers Shape, space and measure</p>
<p><b>Understanding the World</b></p>		<p>People and communities The world Technology</p>	
<p><b>Expressive Arts and Design</b></p>		<p>Exploring and using media and materials Being imaginative</p>	

<p><b>Spring 2</b></p> <p><b><u>Growing and Seasons</u></b></p>	<b>Prime Areas</b>		
	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<p><b>Personal, Social and Emotional Development</b></p>	<p>Making relationships Self-confidence and self-awareness Managing feelings and behaviour</p>
	<ul style="list-style-type: none"> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> </ul>	<p><b>Physical Development</b></p>	<p>Moving and handling Health and self-care</p>
	<ul style="list-style-type: none"> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<p><b>Communication and Language</b></p>	<p>Listening and attention Understanding Speaking</p>
	<b>Specific Areas</b>		
		<p><b>Literacy</b></p>	<p>Reading Writing</p>
		<p><b>Mathematics</b></p>	<p>Numbers Shape, space and measure</p>
	<p><b>Understanding the World</b></p>	<p>People and communities The world Technology</p>	
	<p><b>Expressive Arts and Design</b></p>	<p>Exploring and using media and materials Being imaginative</p>	

<b>Summer 1</b>	<b>Prime Areas</b>		
<b><u>Every Child is an Artist</u></b>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> <li>• <b>Being willing to ‘have a go’</b></li> <li>• <b>Active learning – motivation</b></li> <li>• <b>Being involved and concentrating</b></li> <li>• <b>Keeping trying</b></li> <li>• <b>Enjoying achieving what they set out to do</b></li> <li>• <b>Creating and thinking critically – thinking</b></li> <li>• <b>Having their own ideas</b></li> <li>• <b>Making links</b></li> <li>• <b>Choosing ways to do things</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
		<b>Physical Development</b>	Moving and handling Health and self-care
		<b>Communication and Language</b>	Listening and attention Understanding Speaking
	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing
		<b>Mathematics</b>	Numbers Shape, space and measure
		<b>Understanding the World</b>	People and communities The world Technology
		<b>Expressive Arts and Design</b>	Exploring and using media and materials Being imaginative

<b>Summer 2</b>	<b>Prime Areas</b>		
<b><u>Minibeasts</u></b>	<ul style="list-style-type: none"> <li>• <b>Playing and exploring – engagement</b></li> <li>• <b>Finding out and exploring</b></li> <li>• <b>Playing with what they know</b></li> </ul>	<b>Personal, Social and Emotional Development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
		<b>Physical Development</b>	Moving and handling Health and self-care
		<b>Communication and Language</b>	Listening and attention Understanding Speaking
	<b>Specific Areas</b>		
		<b>Literacy</b>	Reading Writing
		<b>Mathematics</b>	Numbers Shape, space and measure
		<b>Understanding the World</b>	People and communities The world Technology
<b>Expressive Arts and Design</b>		Exploring and using media and materials Being imaginative	

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