



Modern Foreign Language (Spanish) Knowledge and Skills Progression

Year 3 Knowledge and Skills	
Listening	<ul style="list-style-type: none">• Begin to listen attentively and show understanding by joining in and responding e.g. respond confidently to greetings, register, classroom instructions• Link the spelling, sound and meaning of words by applying phonics knowledge
Speaking	<ul style="list-style-type: none">• Engage in conversations; ask and answer questions, including greetings, names, ages and how are you today?• Seek clarification and help, e.g. signal a problem• Speak in sentences, using familiar vocabulary, phrases and basic language structures by using simple verb forms
Reading	<ul style="list-style-type: none">• Appreciate stories, songs, poems and rhymes in the language• Read and show understanding of words, phrases and simple texts e.g. match sound to text with familiar words• Begin to develop accurate pronunciation and intonation so that others understand when they are using familiar words or phrases
Writing	<ul style="list-style-type: none">• Describe people, places, things and actions orally e.g. describe animals with colours• Recognise and begin to respond to the written form of familiar vocabulary• Make links between Spanish phonemes and spellings• Begin to write familiar words and phrases from memory
Grammar	<ul style="list-style-type: none">• Focus on active use of articles in the singular with masculine and feminine nouns• Form plural nouns• Use simple adjectives

Year 4 Knowledge and Skills

Listening	<ul style="list-style-type: none">• To listen attentively and show understanding by joining in and responding e.g. dates, birthdays, times tables and simple calculations
Speaking	<ul style="list-style-type: none">• Engage in conversations; ask and answer questions, including birthdays, ages, dates and times• Express simple opinions and respond to those of others• Seek clarification and help• Describe people, places, things and actions orally, e.g. describe pictures/paintings in terms of their shapes and position
Reading	<ul style="list-style-type: none">• Develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words/phrases• Present their ideas and information to a range of audiences• Appreciate stories, songs, poems and rhymes in the language
Writing	<ul style="list-style-type: none">• Use of plural nouns• Recognise and respond to the written form of familiar vocabulary• Make links between Spanish phonemes and spellings by developing phonics knowledge and confidence• Write familiar words and phrases from memory
Grammar	<ul style="list-style-type: none">• Use of plural nouns• Use adjectives with more confidence• Conjugation of key verbs e.g. retell a story with 3rd person '-ar' verbs

Year 5 Knowledge and Skills

Listening	<ul style="list-style-type: none">• Understand and respond to a specific range of classroom instructions• Understand and respond to movement instructions
Speaking	<ul style="list-style-type: none">• Ask and answer questions, including times, meals, food likes and dislikes• Speak in sentences e.g. say what you like to eat and drink and why
Reading	<ul style="list-style-type: none">• Begin to read carefully and show understanding of words, phrases and simple writing• Read aloud with accurate pronunciation• Appreciate stories, songs, poems and rhymes in the language• Know parts of a dictionary and use this to find the meanings of new words
Writing	<ul style="list-style-type: none">• Begin to adapt phrases to create new sentences• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material• Describe people, places, things and actions orally and begin to in writing e.g. eating, drinking at different times
Grammar	<ul style="list-style-type: none">• Focus on active use of definite articles with verbs of like/dislike• Conjugation of key verbs e.g. use 1st person

Year 6 Knowledge and Skills

Listening	<ul style="list-style-type: none">• Understand a range of spoken opinions heard in sentences and short texts• Anticipate with some accuracy the spelling of new words they hear
Speaking	<ul style="list-style-type: none">• Ask and answer questions about likes and dislikes on a range of topics and opinions on a variety of things• Recognise key features and patterns of the language and how to apply these to build sentences and how these are different and similar to English• Express reasons for opinions using adjectives
Reading	<ul style="list-style-type: none">• Read aloud with accurate pronunciation, e.g. pronounce countries, things that countries are famous for, locations in Spain, when reading aloud from text or from a map• Appreciate stories, songs, poems and rhymes in the language• Use a dictionary to research new nouns and adjectives and use them actively in sentences
Writing	<ul style="list-style-type: none">• Write phrases from memory confidently, and adapt these to create new sentences• Describe people, places, things and actions orally and in writing e.g. describe the geographical features of Spain, describe where things are
Grammar	<ul style="list-style-type: none">• Accurate gender and article use, singular and plural• Understand basic grammar appropriate to the language being studied, including feminine, masculine, and neuter forms and the conjugation of high-frequency verbs• Use subordinating connectives