



Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>certificate of sporting excellence given out each week and mentioned in Good News Assembly (held weekly) to ensure the whole school is aware of the importance of P.E. and Sport and to encourage all pupils to aspire to receiving a certificate</li> <li>develop opportunities to promote P.E. through weekly school newsletter to help raise the profile of P.E. and Sport to parents</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated on certificates (match results + notable achievements in lessons etc.).</li> <li>Class Teachers provide time towards the end of the week to award pupils their certificate in class</li> <li>P.E. Lead or TA to be responsible to collect names and update the winning names for the start of each week</li> </ul>	<p>No cost</p> <p>No cost</p>	<ul style="list-style-type: none"> <li>External coaches and Class Teacher identify a MVP based on the acquisition/development of skills and the participation of the individual throughout the week's P.E. sessions</li> <li>All pupils at some point in the year to receive certificates and have their names published/in the school's newsletter</li> <li>Parent awareness of the importance and recognition of achievement in P.E. is raised</li> <li>Pupils are very proud to have their names announced in assemblies and have their names in the school's weekly newsletter impacting on confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>SLT have seen the benefits of the raised profile and is committed to continuing this even if the Primary P.E. and Sport Premium is discontinued</li> </ul>

**Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils**  
 (reduced opportunities due to the continued impact of COVID)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ introduce two early morning sports clubs one football training and one multi-skill club to encourage more pupils to take part in sports clubs and competitions in and out of school</li> <li>▪ focus selection on particularly on those pupils who do not take up additional PE and Sport opportunities, as well as target particular groups, e.g. PPG and girls.</li> <li>▪ Increase opportunities for pupils to take part in swimming lessons and develop water safety skills</li> </ul>	<ul style="list-style-type: none"> <li>- external coaches to lead multi skills sessions at a Breakfast Club</li> <li>- rotation of Key stage 2 year groups to attend swimming lessons</li> <li>- promote local swimming pool, e.g. Chelsea Sports Centre to encourage take-up on opportunities to develop/enjoy swimming</li> </ul>	<p>See CVMS external coach funding</p> <p><b>£2387.70</b></p> <p>No cost</p>	<p>10-15 pupils attending before school football training and multi-skills clubs</p> <p>Higher percentage at the end of Key Stage Two that are able to swim 25m or more. Pupils able to develop techniques in safe self-rescue in different water based situations</p>	<ul style="list-style-type: none"> <li>- Aim to increase numbers of pupils attending before school football and multi-skills clubs - provide this service free of charge</li> <li>- Continue to work closely with parents to encourage the number of pupils attending the before school clubs</li> <li>- Different Key Stage Two classes are timetabled to attend Chelsea Sports Centre and provide the suitable ratio of adults to escort and supervise pupils to and from the centre</li> </ul>

Key Indicator 4: Increased participation in competitive sport (reduced opportunities due to the continued impact of COVID )				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>▪ introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils</li> <li>▪ engage more girls in inter/intra school teams particularly those who are disaffected</li> <li>▪ Implement opportunities for intra-school competitions</li> </ul>	<p>- enter primary leagues and competitions which are offered through the London Youth Games &amp; School /LA/ National Associations</p> <p>- set up basketball and football matches between years 3 and 4 and 5 and 6</p> <p>- plan and deliver Sports Day</p>	<p><b>No cost</b></p> <p><b>No cost</b></p>	<p>Number of girls teams that participate/represent the school in inter school competitions and leagues has been raised</p> <p>Improved standards in invasion games in curriculum time</p> <p>As a result, more pupils are now participating in - and enjoying - inter-schools sport competitions</p> <p>Pupils involved in competitions have an increased understanding of winning / losing and the role of fair play and sportsmanship.</p> <p>The funding has given us the opportunity to strengthen our partnerships with the local community and increased pupils' opportunities to take part in a wide range of local competitions</p> <p>All pupils feel a sense of achievement and enjoyment in sport</p>	<p>- Members of staff to accompany/supervise class/pupils attending sporting events and competitions</p> <p>- Member of staff responsible to collect and store sports kits</p> <p>- P.E. Lead and CTs to select pupils to be targeted</p>
	Total	<b>£17630 for 21-22</b>		

<b>2021 to 2022 pupils in Year 6 that can:</b>	<b>Percentage of cohort</b>
<ul style="list-style-type: none"> <li>swim competently, confidently, and proficiently over a distance of at least 25 metres</li> </ul>	52%
<ul style="list-style-type: none"> <li>use a range of strokes effectively (for example front crawl, backstroke and breaststroke)</li> </ul>	52%
<ul style="list-style-type: none"> <li>perform safe self-rescue in different water-based situations</li> </ul>	33%